



RESOURCE CENTER GUIDE

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THE AIM OF THIS GUIDE IS TO HELP TEACHERS WHO WISH TO RAISE THE ISSUES OF ROAD SAFETY AND SUSTAINABLE MOBILITY WITH THEIR PUPILS/STUDENTS.

HOW TO USE THE RESOURCE CENTER?

WHATEVER THE AGE OF THE PUPILS/STUDENTS, WE RECOMMEND YOU TO START BY READING THE DOCUMENTS RELATED TO THE PROGRAMME AND CONTEST.

IF YOU HAVE ANY QUESTIONS CONCERNING THE EDUCATIONAL CONTENT OF THE RESOURCE CENTER, DO NOT HESITATE TO CHECK THE [FAQ](#) SECTION OF OUR WEBSITE OR TO SEND US YOUR REQUEST USING THE [CONTACT FORM](#).

PROGRAMME AND CONTEST

For a global overview of the Safety and Mobility for All programme, you can download the document “Presentation”. Four recommendations guidelines will also help you deal in class with the issues of safety and mobility and to make sure that the pupils/students acquire a better understanding of the basic notions and are then capable of participating in the project which will be led in class.

GUIDELINES

1. EDUCATIONAL APPROACH

How to raise in class the issues of safety and mobility and make the students participate?

2. ACTION COMPETENCE

What's to be done to encourage action competence in your classroom?

3. METHODOLOGICAL APPROACH

Discover and implement the IVAC approach.

4. YOUR IDEAS YOUR INITIATIVES

How to structure the work in the classroom?
Useful tips and examples of ideas and initiatives.

EDUCATIONAL CONTENT SPECIFIC FOR CHILDREN FROM 7 TO 8 YEARS AND FROM 9 TO 11 YEARS OLD

The kit we propose to you was designed by teachers. It's divided in two parts, according to the themes "Safety for All" and "Mobility for All". Each of these parts includes various educational tools directly useful in class for two categories of age (from 7 to 8 years and from 9 to 11 years old).

1. A SHEET FOR THE TEACHER

Conceived according to the school curricula, it guides the teacher in her or his educational approach and restores the essential notions on the various treated themes. Further activities are also suggested, to deepen the work in class and stimulate the pupils with concrete actions.

2. A WORKBOOK FOR THE PUPIL

The educational activities are independent some of the others. They have to allow the pupil to wonder, to remember precise messages, to reinvest the acquired notions by practicing and appropriate them by writing them with one's own words.

3. A QUIZ FOR THE PUPIL

Accompanied with argued answers, to verify the acquired knowledge, to be made in classroom or at home.

4. A POSTER FOR THE CLASSROOM

Both mnemonics and ornamental, it resumes the main road signs to be known and the important elements of the Sustainable Mobility.

We hope that the programme Safety and Mobility for All will help you to train future citizens, actors of their safety and respectful of their environment. We wish you an excellent school year.



EDUCATIONAL CONTENT SPECIFIC FOR CHILDREN FROM 7 TO 8 YEARS OLD

YOUNG CHILD SAFETY

PUPIL'S SHEET

Theme:

You will discover how to ensure your peace and your protection during your displacements in everyday life.

Activities:

- 1 • I cross the street in full safety
- 2 • I understand the road signs
- 3 • I move when it's dark
- 4 • I ride my bike
- 5 • I get in a car

TEACHER'S SHEET

This sheet goes into the various problems inherent in the road safety and the division of road space.

QUIZ

Questions / answers on the theme of the safety to strengthen the experiences of the children.
To be made in the classroom or at home.

YOUNG CHILD MOBILITY

PUPIL'S SHEET

Theme:

You will discover how to respect the planet during your displacements in everyday life.

Activities:

- 1 • Car's evolution
- 2 • The recycled car
- 3 • Move around the school
- 4 • The "walking bus"
- 5 • Eco-conveyance

TEACHER'S SHEET

We propose you to explore tracks on sustainable mobility (eco-mobility) implying the reasoned use of individual or collective transport.

QUIZ

Questions / answers on the theme of the mobility to strengthen the experiences of the children.
To be made in the classroom or at home.

EDUCATIONAL CONTENT SPECIFIC FOR CHILDREN FROM 9 TO 11 YEARS OLD

OLDER CHILD SAFETY

PUPIL'S SHEET

Theme:

You will discover how to ensure your peace and your protection during your displacements in everyday life.

Activities:

- 1 • I discover the Highway Code
- 2 • I ride my bike
- 3 • I anticipate the risks
- 4 • I use public transport
- 5 • I adapt to the weather

TEACHER'S SHEET

Think about the various problems inherent in the road safety and the division of road space.

QUIZ

Questions / answers on the theme of the safety to strengthen the experiences of the children.
To be made in the classroom or at home.

OLDER CHILD MOBILITY

PUPIL'S SHEET

Theme:

You will discover how to respect the planet during your displacements in everyday life.

Activities:

- 1 • The renewable energies
- 2 • Move around the school
- 3 • The soft transports
- 4 • The cycle of water in the factory
- 5 • The electric car

TEACHER'S SHEET

We propose you to explore tracks on eco-mobility implying the reasoned use of individual or collective transport.

QUIZ

Questions / answers on the theme of the mobility to strengthen the experiences of the children.
To be made in the classroom or at home.

EDUCATIONAL CONTENT SPECIFIC FOR TEENAGERS FROM 12 YEARS OLD AND ABOVE

This program aims to stimulate, develop and strengthen teaching and learning of road safety and sustainable mobility. To do this, the program has developed a new device called “Your ideas Your initiatives”. Learner-centered, this device puts young people in situations to observe, question and understand the world around them and think on the meaning and impact of their trip.

Well aware, they will be able to imagine, propose and implement awareness campaigns in their school or in their neighborhood.

They can, for example, lead a class reflection about the future of the car: what's at stake in the city tomorrow (CO₂ emissions, fuel availability, parking)? What are the characteristics and key innovations of tomorrow's car?

The eight documents we propose here were elaborated by specialists of the Road Safety and Sustainable Mobility. We invite you to discover them.



EDUCATIONAL CONTENT SPECIFIC FOR TEENAGERS FROM 12 YEARS OLD AND ABOVE

ROAD SAFETY

1. ROAD SAFETY

Road safety is a holistic concept which includes environmental conditions, social relations, norms and rules, as well as perceptions. All types of actors and organizations are involved in improving road safety, and young people, including students, need to be part of the debate and help promote change.

2. RISKY BEHAVIORS

Road traffic injuries are the number one cause of death for young people worldwide and young people 15-24 still account for the most exposed age group to road crash accidents. Students will be presented with information about accidents and risk factors involved: speed, drinkdriving, helmet, etc.

3. RESPONSIBLE BEHAVIORS

Responsible behavior implies the capacity to answer for one's own conduct but also to look out for other's safety. Responsible behaviors are at the core of road safety education.

4. ACTORS OF PREVENTION

Many actors are involved in mobility and road safety (drivers, police, first aid, educators, civil associations, environmental associations, research institutions, companies, local and national governments, etc.)

SUSTAINABLE MOBILITY

5. CIRCULAR ECONOMY

The end of the era of cheap fossil fuels and key materials, coupled with rising populations and limited resources, demonstrates the need for rethinking our model of production and consumption, not merely patching it up.

6. THE FUTURE OF THE CAR

Students will explore their relationship with cars, and think about how the role of cars is changing. They will discuss the history of cars, their personal use and some of the health and environmental issues associated with the use of motor vehicles. Finally, pupils imagine the future of cars.

7. THE FUTURE OF OUR CITIES

There is a general rise throughout the world of public awareness around climate change and a growth in the numbers of people monitoring their carbon emissions, their carbon footprint.

8. STREETS SAFETY / CITY FOR ALL

One of the aims of mobility is getting out and meeting others. That is why young people need open spaces to meet, engage in dialog, and play. These places need to be safe and accessible to all young people.